



White Bear Lake Area School District Kindergarten Report Card Companion 2017-18

Reading

Benchmark	Skill Description	When Assessed:
Recognize and Produce Rhyming Words	Produce a rhyming word for a word said aloud	Quarters 1-4
Recognize and Name Capital Letters	Identify and name capital letters out of order	Quarters 1-4
Recognize and Name Lowercase Letters	Identify and name lowercase letters out of order Recognize the book “a” and “g” in print (to aid in reading success) for a total of 28 letters	Quarters 1-4
Produces Letter Sounds	Produce the sound when viewing a lowercase letter Avoid adding “uh” to the end of the sounds	Quarters 1-4
Produces Short and Long Vowel Sounds	Produce the short and long vowel sound when viewing a lowercase letter	Quarter 4
Segments Single Syllable Words	Produce the individual sounds in a given word	Quarters 2-4
Blends Single Syllable Words	Name the word that an adult has sounded out	Quarters 2-4
Decodes Words	Produce each sound in a word and blend them back together to figure out a written word Decode nonsense words and real words within a text	Quarters 2-4
Identifies Sight Words	Recognize the 42 required sight words	Quarters 2-4
Demonstrates Listening Comprehension	Accurately answer questions after hearing an oral passage	Quarters 1-4
Guided Reading Level (Benchmark to the Instructional Level)	Read with accuracy and comprehension at an instructional level	Quarters 1, 4

Writing

Benchmark	Skill Description	When Assessed:
Writes Personal Narratives	Student draws and writes about a life event using thoughts and feelings	Quarter 2
Writes Book Reviews	Student shares an opinion and recommendation about a book and supports the opinion	Quarter 3
Writes Informational Texts	Student writes two or more facts about a topic	Quarter 4

Language

Benchmark	Skill Description	When Assessed:
Demonstrates correct use of standard English grammar when speaking and/or writing	Speaks and writes using correct standard English grammar	Quarters 1-4
Writes a Complete Sentence	Use a capital letter at the beginning, capitalizes the pronoun I, spells simple words phonetically and uses punctuation at the end while maintaining a complete thought	Quarters 3-4
Expresses Ideas Clearly in Discussions	Communicate ideas and answers verbally in large and small group settings	Quarters 1-4

Number and Operation

Benchmark	Skill Description	When Assessed:
Counts by 1's to 100	Rote count to 100 without support	Quarters 1-4
Counts Backward from 20	Start at 20 and count backward to 0 without support	Quarters 2-4
Reads Numbers 0-31	Recognize and identify numerals 0-31 out of sequence	Quarters 1-4
Writes Numbers 0-31	Print numbers 0-31 in order Reversals are accepted, unless the reversal changes the place value	Quarters 3-4
Represents Numbers 0-31	Use objects, drawings, or numerals to show any given number up to 31	Quarters 3-4
Compares Numbers 0-31	Determine the greater of two numbers	Quarters 3-4
Orders Numbers 0-31	Orders sets of numbers	Quarters 3-4
Finds the Sum of Two Numbers up to 10	Uses objects or drawings to find the sums of numbers up to 10	Quarters 3-4
Finds the Difference of Two Numbers up to 10	Uses objects or drawings to find the differences of numbers up to 10	Quarters 3-4

Algebra

Benchmark	Skill Description	When Assessed:
Creates and Extends Patterns	Creates and extends repeating patterns (Ex: AB, ABB, ABC)	Quarters 1-4

Geometry and Measurement

Benchmark	Skill Description	When Assessed:
Recognizes 2-Dimensional Shapes	Names 6 shapes: circle, square, rectangle, triangle, trapezoid, and hexagon	Quarters 1-4
Recognizes 3-Dimensional Shapes	Names cone, cylinder, cube, and sphere	Quarters 2-4
Uses Words to Compare Objects by Size, Weight, Length, and Position	Orders objects and use words describing length, weight, size, and position	Quarter 4

Nature of Science and Engineering

Benchmark	Skill Description	When Assessed:
Participates in science activities. Describes and discusses observations of natural phenomenon	Participates in science activities Share observations with others	Any Quarter 1-4
Sorts items that are found in nature and human made	Recognizes differences between human made and natural objects	Any Quarter 1-4

Physical Science

Benchmark	Skill Description	When Assessed:
Sorts objects by color, size, shape, or texture and communicates the reason for the sorting system	Places like objects together in a group Sort the items in two different ways Verbalize how the items were sorted	Any Quarter 1-4

Earth Science

Benchmark	Skill Description	When Assessed:
Monitors changes in weather and summarizes changes	Graphs daily weather Discusses changes in weather	Any Quarter 1-4
Identifies the sun as a source of heat and light	Understands the sun provides light and heat	Any Quarter 1-4

Life Science

Benchmark	Skill Description	When Assessed:
Observes and compares plants and animals	Compares similarities and differences of plants and animals	Any Quarter 1-4
Identifies external parts of plants and animals including humans	Names animal and plant parts	Any Quarter 1-4
Differentiates between living and non-living	Differentiates between objects that are living and those that are not living Identifies characteristics of living objects (food, water, air, growth, etc.)	Any Quarter 1-4
Observes and identifies living and non-living components in natural systems or a model	Identifies living and non-living things in a given habitat	Any Quarter 1-4

Digital Citizenship

Benchmark	Skill Description	When Assessed:
Uses technology respectfully and safely	Uses classroom and school technology appropriately and respectfully	Any Quarter 1-4
Recognizes and uses common terminology, icons and symbols	Recognizes and uses common terminology, icons and symbols Examples: app, internet, google, open/close, sign-in, YouTube, swipe	Any Quarter 1-4

Characteristics of Government

Benchmark	Skill Description	When Assessed:
Participates in discussions focused on how to be a good citizen in school and the community	Lessons and discussions will focus on how to be a good citizen in the school and community	Any Quarter 1-4

Economics

Benchmark	Skill Description	When Assessed:
Participates in discussions focused on needs and wants	Lessons and discussions will focus on the difference between needs and wants	Any Quarter 1-4

Geography

Benchmark	Skill Description	When Assessed:
Participates in discussions focused on maps and globes which are representations of physical spaces	Lessons and discussions will focus on how maps and globes are representations of places in our world	Any Quarter 1-4

History

Benchmark	Skill Description	When Assessed:
Participates in discussions focused on events that take place in the past, the present and the future	Lessons and discussions will focus on events that have taken place in the past, are taking place in the present, and will take place in the future	Any Quarter 1-4

Motor Skills

Benchmark	Skill Description	When Assessed:
Large Motor	Demonstrates coordinated movements during gross motor activities (ex: climbing, running, jumping, hopping, balancing)	Quarters 1-4
Fine Motor	Demonstrates coordinated movements during fine motor activities (ex: coloring, cutting, handwriting)	Quarters 1-4