



**Educational Adequacy – Summary By Building**

School	Enrollment / Capacity Notes	Foodservice Notes	Extended Day Notes	Educational / Operational Notes
Birch Lake Elementary	<ul style="list-style-type: none"> <li>● Enrollment: 280</li> <li>● Grades PK-5</li> <li>● Early Childhood: 65               <ul style="list-style-type: none"> <li>○ 1 Full Day</li> <li>○ 3 ½ Day</li> </ul> </li> <li>● EBD and CDC Cluster programs</li> <li>● FTE:               <ul style="list-style-type: none"> <li>○ 0.6 Spanish</li> <li>○ 0.6 Music</li> <li>○ 1.0 PE</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Meal Count: 112 / 200</li> <li>● Staff: 2</li> <li>● No hot and cold wells for serving</li> <li>● Does have a combi oven</li> <li>● Compressor in room - gets very hot</li> </ul>	<ul style="list-style-type: none"> <li>● Programs held here:               <ul style="list-style-type: none"> <li>○ Extended Day (40 AM / 30 PM)</li> <li>○ Bear Fundamentals (1)</li> <li>○ Youth Enrichment</li> </ul> </li> <li>● Spaces used:               <ul style="list-style-type: none"> <li>○ Cafeteria</li> <li>○ Media Center</li> <li>○ Staff Lounge</li> <li>○ All Phy Ed Spaces</li> <li>○ Outside</li> <li>○ Sped Suite</li> <li>○ BF room</li> </ul> </li> <li>● Staffing:               <ul style="list-style-type: none"> <li>○ 1 supervisor</li> <li>○ 5 staff</li> <li>○ 1 BF Teacher</li> </ul> </li> <li>● Storage is an issue</li> <li>● Supervisor office not private for conversations (back of work/copy room)</li> </ul>	<ul style="list-style-type: none"> <li>● Performance-type space desired               <ul style="list-style-type: none"> <li>○ Could be used for Art or other music</li> </ul> </li> <li>● Struggle with storage</li> <li>● No conference room</li> <li>● MacPhail relationship – 2 classrooms leased, offer some day programming, night lessons</li> <li>● No art storage</li> <li>● Remote entry system for Extended Day needed</li> </ul>
Hugo Elementary	<ul style="list-style-type: none"> <li>● Enrollment: 340 (K-1)               <ul style="list-style-type: none"> <li>○ Over 450 with EC</li> </ul> </li> <li>● Grades PK-1</li> <li>● EC Programming at this site</li> <li>● ASD Cluster program</li> </ul>	<ul style="list-style-type: none"> <li>● Meal Count: 98 / 210</li> <li>● Staff: 2</li> <li>● Kitchen operations work well with current smaller population</li> <li>● Would prefer equipment to be secured (currently is not)</li> <li>● Has a steamer</li> </ul>	<ul style="list-style-type: none"> <li>● Programs held here:               <ul style="list-style-type: none"> <li>○ Extended Day (25 AM / 30 PM)</li> <li>○ Bear Fundamentals (20 + waitlist, 1 room)</li> <li>○ Targeted Services</li> <li>○ Youth Enrichment</li> </ul> </li> <li>● Spaces used:               <ul style="list-style-type: none"> <li>○ All Phy Ed</li> <li>○ Cafeteria</li> <li>○ Outside</li> <li>○ Media Center</li> <li>○ BF room</li> </ul> </li> <li>● Staff:               <ul style="list-style-type: none"> <li>○ 1 supervisor</li> <li>○ 3 staff</li> <li>○ 1 BF Teacher</li> </ul> </li> <li>● Storage works well due to BF classroom</li> <li>● Growth is anticipated</li> </ul>	<ul style="list-style-type: none"> <li>● Limited parking, struggle with drop-off</li> <li>● Staggered start time with Oneka (10 mins)</li> <li>● EC coordinator is housed at Normandy</li> <li>● Spent 4-5 years as a transitional building</li> <li>● Remote entry system for Extended Day needed</li> </ul>



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			<ul style="list-style-type: none"> <li>Just reopened last year</li> <li>Currently have a dedicated office (room 1218)</li> </ul>	
Lakeaires Elementary	<ul style="list-style-type: none"> <li>Enrollment: 405 at end of year; 390-400 for next year</li> <li>Grades K-5</li> <li>DD (Dev. Delay) Cluster program</li> </ul>	<ul style="list-style-type: none"> <li>Meal Count: 78 / 263</li> <li>Staff: 2-3</li> <li>Adding hot/cold wells currently</li> <li>Has a steamer</li> <li>Does not have a walk-in freezer</li> </ul>	<ul style="list-style-type: none"> <li>Programs held here:               <ul style="list-style-type: none"> <li>Extended Day (45 AM / 35 PM)</li> <li>Bear Fundamentals (18+)</li> <li>Targeted Services</li> <li>Small amt of Youth Enrichment</li> </ul> </li> <li>Spaces used:               <ul style="list-style-type: none"> <li>All Phy Ed</li> <li>Bear Fundamentals Room</li> <li>Media Center</li> <li>Cafeteria/Multipurp.</li> </ul> </li> <li>Staff:               <ul style="list-style-type: none"> <li>1 supervisor</li> <li>8 staff</li> <li>1 BF teacher</li> </ul> </li> <li>Some space issues with Youth Enrichment – more offered at some sites than others</li> <li>Currently have a dedicated office (across from kitchen)</li> </ul>	<ul style="list-style-type: none"> <li>Desire to increase usability of media center – collaborative space</li> <li>More flexible learning space (using every corner, under stairs, etc)               <ul style="list-style-type: none"> <li>Utilize the lobby/hallway quite a bit</li> </ul> </li> <li>Concerns with pick-up and drop off (on street currently) – safety issue</li> <li>Remote entry system for Extended Day needed</li> </ul>
Lincoln Elementary	<ul style="list-style-type: none"> <li>Enrollment: 460</li> <li>Grades K-5</li> <li>EBD Cluster Program</li> <li>District-Wide Exploration Program               <ul style="list-style-type: none"> <li>Grades 3-5</li> <li>Approx. 50 kids</li> </ul> </li> <li>1.0 FTE each:               <ul style="list-style-type: none"> <li>Music</li> <li>Chinese</li> <li>PE</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Meal Count: 73 / 257</li> <li>Staff: 2-3</li> <li>Was remodeled recently – has new oven, steamer, pass-thru’s</li> <li>Only has one serving line</li> <li>Has a walk-in freezer, but does not have a walk-in cooler</li> <li>No hot/cold wells for serving due to an electrical issue</li> </ul>	<ul style="list-style-type: none"> <li>Programs held here:               <ul style="list-style-type: none"> <li>Extended Day (85 AM / 50 PM)</li> <li>Youth Enrichment, year round</li> <li>Targeted Services (varies greatly – 25 this year, 55 last year)</li> </ul> </li> <li>Spaces used:               <ul style="list-style-type: none"> <li>All Phy Ed</li> <li>Cafeteria</li> <li>Rm 116 (current Chinese room)</li> <li>Stage</li> <li>Media Center</li> </ul> </li> <li>Staff:               <ul style="list-style-type: none"> <li>1 supervisor</li> <li>1 activity leader</li> <li>8 staff</li> </ul> </li> <li>Cafeteria space is challenging due to size of program</li> <li>There is a year round wait list</li> </ul>	<ul style="list-style-type: none"> <li>No maker space or wet lab               <ul style="list-style-type: none"> <li>Could use media center for makerspace / robotics / multimedia experience</li> </ul> </li> <li>Lack of flexible / breakout space</li> <li>Pick up and drop off is a major issue</li> <li>Struggle with gym space – do not have a dedicated space beyond the multipurpose shared with the cafeteria</li> <li>Theater program important</li> <li>Conference space desired to seat 12 (only seats 3 now)</li> <li>Art storage is in hallway</li> <li>Sensory room desired near EBD resource room</li> <li>No parent volunteer room</li> <li>Remote entry system for Extended Day needed</li> </ul>



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			<ul style="list-style-type: none"> <li>• High space needs due to high enrollment (and high number of EBD students)</li> <li>• Currently have a dedicated office (small room on the stage)</li> <li>• Storage is an issue</li> </ul>	
Matoska International	<ul style="list-style-type: none"> <li>• Enrollment: 580</li> <li>• Grades K-5</li> <li>• Magnet Program</li> <li>• Tier II Sped program</li> <li>• Have a waiting list due to lack of space</li> </ul>	<ul style="list-style-type: none"> <li>• Meal Count: 72 / 330</li> <li>• Staff: 3</li> <li>• Does not have a walk-in freezer</li> <li>• Needs a steamer</li> </ul>	<ul style="list-style-type: none"> <li>• Programs held here: <ul style="list-style-type: none"> <li>○ Extended Day (75 AM / 60 PM)</li> <li>○ Targeted Services</li> <li>○ Youth Enrichment</li> </ul> </li> <li>• Spaces used: <ul style="list-style-type: none"> <li>○ All Phy Ed</li> <li>○ Media Center</li> <li>○ Used to have classroom space, but do not anymore</li> </ul> </li> <li>• Staff: <ul style="list-style-type: none"> <li>○ 1 supervisor</li> <li>○ 1 activity leader</li> <li>○ 9 staff</li> </ul> </li> <li>• Currently have a combined office / storage room (room off of multipurpose)</li> <li>• Storage is in hallway due to space constraints - lacking</li> </ul>	<ul style="list-style-type: none"> <li>• Traffic issues (70-100 parents pick up/drop off) <ul style="list-style-type: none"> <li>○ People crossing traffic</li> </ul> </li> <li>• Increase in enrollment has led to classroom space and storage space pressure</li> <li>• Lacking in collaborative space and small group space</li> <li>• Special Education space is in three small rooms</li> <li>• Music / Spanish / Orchestra all on a cart currently</li> <li>• No wet lab or art room</li> <li>• Remote entry system for Extended Day needed</li> </ul>
Oneka Elementary	<ul style="list-style-type: none"> <li>• Enrollment: 690</li> <li>• Grades 2-5</li> <li>• ASD Cluster program</li> <li>• 1.3 FTE each: <ul style="list-style-type: none"> <li>○ Spanish</li> <li>○ PE</li> <li>○ Music</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Meal Count: 121 / 413</li> <li>• Staff: 4</li> <li>• Reported to be the best Kitchen in the District</li> <li>• Could use another oven due to current serving loads</li> <li>• Would like the servery to be more open</li> </ul>	<ul style="list-style-type: none"> <li>• Programs held here: <ul style="list-style-type: none"> <li>○ Extended Day (100 AM / 55-60 PM)</li> <li>○ Targeted Services</li> <li>○ Youth Enrichment</li> <li>○ Open gym as a partnership with the City of Hugo/Comm Ed</li> </ul> </li> <li>• Spaces used: <ul style="list-style-type: none"> <li>○ Cafeteria</li> <li>○ Stage</li> <li>○ All Phy Ed</li> <li>○ Media Center</li> <li>○ 2 Web Labs</li> </ul> </li> <li>• Staff: <ul style="list-style-type: none"> <li>○ 1 supervisor</li> <li>○ 1 activity leader</li> <li>○ 10 staff</li> </ul> </li> <li>• Used to have a purpose-built classroom but has been converted to</li> </ul>	<ul style="list-style-type: none"> <li>• Media center: reading nook is extremely loud (echo)</li> <li>• Not enough lockers for student population</li> <li>• Breakout spaces and multipurpose labs are well utilized</li> <li>• Storage for outdoor equipment is an issue</li> <li>• Cafeteria space (when above 700) can be tight</li> <li>• Remote entry system for Extended Day needed</li> </ul>



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			<ul style="list-style-type: none"> <li>another grade-level section</li> <li>Storage is an issue now that they have lost their classroom</li> <li>Cafeteria at the end of the day is extremely busy; parents are picking up while ED is trying to check students in             <ul style="list-style-type: none"> <li>Have started doing check-in upstairs</li> </ul> </li> </ul>	
Otter Lake Elementary	<ul style="list-style-type: none"> <li>Enrollment: 600</li> <li>Grades K-5</li> <li>ASD and DCD Cluster programs</li> </ul>	<ul style="list-style-type: none"> <li>Meal Count: 134 / 369</li> <li>Staff: 3</li> <li>No hot/cold wells for serving</li> <li>Serving is across the hall from cafeteria</li> <li>Dry storage space very small</li> </ul>	<ul style="list-style-type: none"> <li>Programs held here:             <ul style="list-style-type: none"> <li>Extended Day (110-125 AM / 90 PM)</li> <li>Targeted Services</li> <li>Youth Enrichment</li> <li>Bear Fundamentals (2 rooms)</li> </ul> </li> <li>Spaces used:             <ul style="list-style-type: none"> <li>Both BF rooms</li> <li>Art / Web Lab space</li> <li>Media Center</li> <li>Cafeteria</li> <li>All Phy Ed</li> <li>Stage</li> </ul> </li> <li>Staff:             <ul style="list-style-type: none"> <li>1 supervisor</li> <li>2 activity leaders</li> <li>12 staff</li> </ul> </li> <li>Main issue at this site is security – not locked down</li> <li>Use the entrance in the “916” wing for ED as the cafeteria area is used for school operations</li> <li>Storage is a big issue at this site due to the large size of the program</li> <li>There is a waitlist of 15 currently – would like to open another section of Bear Fundamentals</li> </ul>	<ul style="list-style-type: none"> <li>Sinks are an issue - handwashing before lunch</li> <li>Playground and cafeteria remote from one another - long walks</li> <li>Issues with main office             <ul style="list-style-type: none"> <li>No conference room - major challenge with IEP meetings and others</li> </ul> </li> <li>Part of building owned by 916</li> <li>One section of the building is not AC'd</li> <li>Remote entry system for Extended Day needed</li> </ul>
Vadnais Heights Elementary	<ul style="list-style-type: none"> <li>Enrollment: 425</li> <li>Grades K-5</li> <li>EBD Cluster program</li> </ul>	<ul style="list-style-type: none"> <li>Meal Count: 97 / 289</li> <li>Staff: 2</li> <li>Does not have a walk-in freezer             <ul style="list-style-type: none"> <li>It is possible that dry storage cold house this</li> </ul> </li> <li>Does not have hot/cold wells for serving due to electrical challenges</li> <li>Serving setup is awkward</li> </ul>	<ul style="list-style-type: none"> <li>Programs held here:             <ul style="list-style-type: none"> <li>Extended Day (45 AM / 30 PM)</li> <li>Targeted Services</li> <li>Youth Enrichment</li> </ul> </li> <li>Spaces used:             <ul style="list-style-type: none"> <li>All Phy Ed</li> <li>Media Center</li> <li>Cafeteria</li> </ul> </li> <li>Staff:</li> </ul>	<ul style="list-style-type: none"> <li>Some years intervention does not get a space</li> <li>Layout of sped spaces does not work well</li> <li>Easy to get on roof; poorly lit exterior</li> <li>No multipurpose space (science, art, performances?)</li> <li>2nd Grade classrooms reported to be small</li> <li>Kindergarten is separated</li> <li>Remote entry system for Extended Day needed</li> <li>Lack of flexible / breakout space             <ul style="list-style-type: none"> <li>Media Center as opportunity</li> </ul> </li> <li>Remote entry system for Extended Day needed</li> </ul>



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			<ul style="list-style-type: none"> <li>○ 1 supervisor</li> <li>○ 4 staff</li> <li>● Storage is shared which is challenging</li> <li>● Currently have a dedicated office, but it is in the media center (have to transport materials across the building 4x a day)</li> <li>● Supervision is a challenge to be spread out so much across the building (especially given the student population)</li> </ul>	
Willow Lane Elementary	<ul style="list-style-type: none"> <li>● Enrollment: 417</li> <li>● Grades K-5</li> <li>● Tier II Sped program</li> <li>● Very different demographics (and as a result, different challenges) than most of the District               <ul style="list-style-type: none"> <li>○ 63% F&amp;R</li> </ul> </li> <li>● 1.0 FTE each:               <ul style="list-style-type: none"> <li>○ Music</li> <li>○ Spanish</li> <li>○ PE</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Meal Count: 151 / 318</li> <li>● Staff: 3-4</li> <li>● Does not have a food prep sink</li> <li>● Does not have a walk-in freezer</li> <li>● No hot/cold wells for serving due to utilities issues</li> <li>● Only 1 serving line</li> <li>● Have to receive daily shipments due to lack of onsite storage</li> <li>● Highest % of F&amp;R – lots of feeding</li> </ul>	<ul style="list-style-type: none"> <li>● Programs held here:               <ul style="list-style-type: none"> <li>○ Extended Day (45 AM / 15-20 PM)</li> <li>○ Targeted Services (100 every afternoon, almost year round)</li> <li>○ Youth Enrichment (small)</li> </ul> </li> <li>● Spaces used:               <ul style="list-style-type: none"> <li>○ Media Center (part of the time)</li> <li>○ Cafeteria</li> <li>○ All Phy Ed</li> </ul> </li> <li>● Staff:               <ul style="list-style-type: none"> <li>○ 1 supervisor</li> <li>○ 3 staff (some blended for rec time with TS)</li> </ul> </li> <li>● Currently have a dedicated office across from the kitchen</li> <li>● Use a “reading nook” in the multipurpose space</li> <li>● Less storage problems at this building</li> <li>● Struggle for TS – sharing of classrooms, storage of materials</li> </ul>	<ul style="list-style-type: none"> <li>● Lack of flexible / breakout space               <ul style="list-style-type: none"> <li>○ Media Center as opportunity</li> <li>○ Main entry – furniture</li> </ul> </li> <li>● Remote entry system for Extended Day needed</li> </ul>
Central Middle School	<ul style="list-style-type: none"> <li>● Enrollment: 1,100</li> <li>● Grades 6-8</li> <li>● 7 period day</li> <li>● EBD, DCD, and ASD programs</li> <li>● Staffing:               <ul style="list-style-type: none"> <li>○ 1.4 FTE Art</li> <li>○ 3.4 FTE PE</li> <li>○ 1.3 FTE FACS</li> <li>○ 1.0 FTE Health</li> <li>○ 1.5 FTE IT (incl. PLTV)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Meal Count: 60 / 684</li> <li>● Staff: 11-12</li> <li>● 3 serving lines – lines get long</li> <li>● Have both storage and serving challenges</li> <li>● Kitchen is far too small for demand</li> <li>● Equipment needs replacing</li> </ul>	<ul style="list-style-type: none"> <li>● Programs held here:               <ul style="list-style-type: none"> <li>○ Flex (only PM and summer)</li> </ul> </li> <li>● Spaces used:               <ul style="list-style-type: none"> <li>○ Cafeteria</li> <li>○ Commons</li> <li>○ Gyms</li> </ul> </li> <li>● Staff:               <ul style="list-style-type: none"> <li>○ 1 flex supervisor</li> <li>○ 2 staff</li> <li>○ 2 Promise Fellows</li> </ul> </li> <li>● Flex is changing to a free, unregistered program (afterschool from 2:40-</li> </ul>	<ul style="list-style-type: none"> <li>● Showers not commonly used</li> <li>● DAPE moves around (uses District Office sometimes) due to lack of space</li> <li>● Kitchen/cafeteria space very challenging</li> <li>● Gym and active space is a challenge</li> <li>● Lack of flexible / breakout space               <ul style="list-style-type: none"> <li>○ Commons is underutilized</li> <li>○ Lacking small group space</li> </ul> </li> <li>● Parking / drop off are an issue</li> <li>● Remote entry system for Extended Day needed</li> </ul>



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	<ul style="list-style-type: none"> <li>○ 2.4 FTE Band</li> <li>○ 1.1 FTE Choir</li> <li>○ 1.2 FTE Orchestra</li> <li>○ 0.6 FTE DAPE</li> <li>○ X FTE Language</li> </ul>		<p>5:00p.m.)</p> <ul style="list-style-type: none"> <li>○ Attendance can vary from 25-175 due to not needing to register; hard to staff</li> <li>○ Snacks are also hard to prep with this</li> <li>● Summer program is fee-based, 90-110 students enrolled</li> <li>● Part of Promise Fellows is after school – collaborate with Dist. Programs (60 kids – 30 each)</li> <li>● Struggle with access to gyms – used by MS and HS sports as well as youth sports regularly</li> <li>● Summer School is also held here – lots of competition for space</li> <li>● Most storage is at DO and brought over every day</li> <li>● No office space – huge issue</li> </ul>	
<p>Sunrise Middle School</p>	<ul style="list-style-type: none"> <li>● Enrollment: 825</li> <li>● Grades 6-8</li> <li>● 6 Period Day</li> <li>● EBD, DCD, and ASD programs</li> <li>● Staff:             <ul style="list-style-type: none"> <li>○ 1.0 FTE Choir</li> <li>○ 1.5 FTE Band</li> <li>○ 1.2 FTE Orch</li> <li>○ 0.8 FTE FACS</li> <li>○ 2.8 FTE PE</li> <li>○ 0.8 FTE DAPE</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Meal Count: 92 / 507</li> <li>● Staff: 9</li> <li>● Kitchen was remodeled in the 90's, has pretty good space as it relates to the current enrollment</li> <li>● Operates 3 serving lines (2 hot, 1 cold) – serving area is somewhat tight for circulation</li> <li>● Salad bar is far away</li> <li>● Do weekly shipments (all that can be done with storage that is available onsite)</li> </ul>	<ul style="list-style-type: none"> <li>● Programs held here:             <ul style="list-style-type: none"> <li>○ Flex (only PM; all summer is at Central)</li> </ul> </li> <li>● Spaces used:             <ul style="list-style-type: none"> <li>○ Cafeteria</li> <li>○ Commons/Hallway</li> <li>○ Gyms</li> <li>○ Media Center (mostly Promise Fellows and Breakout)</li> </ul> </li> <li>● Staff:             <ul style="list-style-type: none"> <li>○ 1 flex supervisor</li> <li>○ 2 staff (PT – 2.5H/day)</li> <li>○ 2 Promise Fellows</li> </ul> </li> <li>● Flex is changing to be a free program – are anticipating daily participation of 75 or so</li> <li>● Not required to register</li> <li>● Flex supervisor does a lot of programming during the school day, including running small groups, etc.</li> <li>● Struggle with access to gyms – used by MS and HS sports as well as youth sports regularly</li> <li>● Safety and security is challenging as people linger in the building – usually if they are not “in” a program by 3:10, they are asked to leave</li> </ul>	<ul style="list-style-type: none"> <li>● Reopened in 1993</li> <li>● Front door security is an issue – not same secure vestibule as other buildings</li> <li>● Orchestra practice space</li> <li>● Lacking gym space, assembly space (no auditorium)</li> <li>● Have to run 4 lunch periods due to space</li> <li>● Remote entry system for Extended Day needed</li> </ul>



**Educational Adequacy – Summary By Building**

<p>High School, North Campus</p>	<ul style="list-style-type: none"> <li>● Enrollment: 1,274</li> <li>● Grades 9-10</li> <li>● Staff             <ul style="list-style-type: none"> <li>○ 2.2 FTE Music</li> <li>○ X FTE Tech</li> <li>○ 0.2 FTE IT</li> <li>○ 1.6 FTE FACS</li> <li>○ X FTE WL</li> <li>○ X FTE Music</li> <li>○</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Meal Count: 162 / 722</li> <li>● Staff: 14</li> <li>● Kitchen is very small, and serving very tight</li> <li>● Shipping space is not appropriate</li> <li>● Freezer/cooler are small for population</li> <li>● Dish room not accessible from cafeteria – staff have to bring dishes around</li> <li>● Archery stores materials in cafeteria</li> <li>● Desired change in philosophy on the snack bar – would rather have a “convenience store”, student-led experience</li> </ul>	<ul style="list-style-type: none"> <li>● Cafeteria currently has to run 4 lunch periods - would rather be 3 (schedule issues)</li> <li>● Lack of flexible / breakout space</li> <li>● Four Pathways:             <ul style="list-style-type: none"> <li>○ IT Information Technology</li> <li>○ Manufacturing</li> <li>○ Construction</li> <li>○ Healthcare (growing quickly)</li> <li>○ Not mandatory</li> </ul> </li> <li>● Orchestra will be coming to this building - will need to be handled at that time</li> <li>● Media Center redone recently - love this type of space</li> <li>● Gym space is a major challenge</li> <li>● Updated signage – making things easier for visitors and those new to the building</li> </ul>
<p>High School, South Campus</p>	<ul style="list-style-type: none"> <li>● Enrollment: 1,150</li> <li>● Grades 11-12</li> <li>● Staff             <ul style="list-style-type: none"> <li>○ 1.9 FTE Art</li> <li>○ 2.0 FTE FACS</li> <li>○ 1.6 FTE Industrial Tech</li> <li>○ 1.0 FTE Vocal</li> <li>○ 1.0 FTE Instrumental</li> <li>○ 2.0 FTE Health</li> <li>○ 3.0 FTE PE/DAPE</li> <li>○ 1.1 FTE Business</li> <li>○ 1.0 FTE EL</li> <li>○ 8.4 FTE SS</li> <li>○ 3.6 FTE WL</li> <li>○ 7.4 FTE Math</li> <li>○ 8.2 FTE LA</li> <li>○ 8.1 FTE Science</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Meal Count: 82 / 502</li> <li>● Staff: 14</li> <li>● Ships to all south sites – storage is tight</li> <li>● Desired change in philosophy on the snack bar – would rather have a “convenience store”, student-led experience</li> <li>● Have a 2<sup>nd</sup> freezer for shipping sites</li> <li>● Would like cooler space in concessions</li> <li>● In general, would like more “collegiate” experience             <ul style="list-style-type: none"> <li>○ Students like the “just made” philosophy</li> </ul> </li> <li>● No hot wells at serving</li> </ul>	<ul style="list-style-type: none"> <li>● Cannot offer as much PE as desired due to space constraints with gyms</li> <li>● Inadequate parking – sell out student parking in less than 2 hours currently</li> <li>● Appropriate space for career pathways programs (see North notes)</li> <li>● Storage is a big issue, especially for activities and athletics</li> <li>● Adjoining 916 space (DCD program)</li> <li>● Lack of flexible / breakout space</li> <li>● Starting to need more staff office space with increase in demand on classrooms</li> <li>● Locker room space is a challenge</li> </ul>
<p>Area Learning Center</p>	<ul style="list-style-type: none"> <li>● Enrollment (changes due to the program)             <ul style="list-style-type: none"> <li>○ Oct. 1 - 115</li> <li>○ Highest is around 188</li> <li>○ 165 feels like max</li> </ul> </li> <li>● Class size should be 15-20 but is sometimes higher</li> <li>● On the quarter system</li> <li>● 2 rooms used by Insight Program (recovery program)</li> </ul>	<ul style="list-style-type: none"> <li>● Meal Count: 21 / 50</li> <li>● Staff: 1</li> <li>● No walk-in freezer</li> <li>● Appropriately sized for the current population; would be challenging if was converted back to ES</li> </ul>	<ul style="list-style-type: none"> <li>● Have summer school for 3 weeks in June (N, S, ALC all here)             <ul style="list-style-type: none"> <li>○ Serving 200; 300 were referred</li> </ul> </li> <li>● District-wide space: “The Closet”</li> <li>● Career Pathways (construction program) could be better supported as it is popular (shared with Art currently)</li> <li>● Need: washer/dryer, shower facilities, more home ec/life skills opportunities</li> <li>● Security at main entry – do not have comparable secure vestibule</li> <li>● Insight Program - Eat lunch in their classrooms</li> </ul>



**Educational Adequacy – Summary By Building**

<p>Transition Education Center</p>	<ul style="list-style-type: none"> <li>• 3 programs here, all Federal Setting IV</li> <li>• Transitions Plus: 35 students               <ul style="list-style-type: none"> <li>○ 8:00a.m. - 2:00 p.m.</li> </ul> </li> <li>• TAPP: 12 students               <ul style="list-style-type: none"> <li>○ Grades 11-12 and up to 21</li> <li>○ 9:00 a.m. - 2:00 p.m.</li> </ul> </li> <li>• AWARE: Accountability with Academics and Restorative Education               <ul style="list-style-type: none"> <li>○ 10 students at a time</li> <li>○ Grades 6-12</li> <li>○ Alternative to suspension</li> <li>○ 8:00 a.m. - 2:35 p.m.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Meal Count: 7 / 12</li> <li>• Lunch and Breakfast delivered from North Campus</li> </ul>	<ul style="list-style-type: none"> <li>• No access to public transportation is very limiting to this population, or collaboration with local businesses               <ul style="list-style-type: none"> <li>○ Metro Mobility stops at County J</li> </ul> </li> <li>• Staff lounge is small</li> <li>• Additional classroom space desired; size of classrooms considered to be too small</li> <li>• Do the backpack program for the entire District</li> <li>• Have to eat in classrooms</li> <li>• Lack of flexible learning space</li> <li>• No intercom system or cameras</li> <li>• Limited meeting / conferencing space (lots of IEP demand)</li> <li>• Kitchen is not HCAP accessible and does not look like a “home” kitchen – life skills type space desired</li> <li>• No PE space or opportunities</li> <li>• Heating and cooling is a challenge</li> <li>• 22 students are working out in the community               <ul style="list-style-type: none"> <li>○ Staff have to drive them</li> <li>○ Lots of traveling staff</li> </ul> </li> <li>• A new situation was under planning to increase classroom space and correct some deficiencies, but this was put on hold</li> <li>• Like having separate site (and has to be)</li> <li>• Like having all programs under 1 roof</li> </ul>
<p>District Office</p>	<ul style="list-style-type: none"> <li>• Community Ed team has space issues in general</li> <li>• Use of Board Rm by various programs (AC'd space)</li> <li>• No loading dock - very challenging for receiving shipments</li> <li>• Demand on theater due to lack of space at Central and no performance space at Sunrise</li> </ul>		
<p>Extended Day – Multiple Sites</p>	<ul style="list-style-type: none"> <li>• Operational Notes:               <ul style="list-style-type: none"> <li>○ Officed at DO - Comm Ed space challenged (looking now to see if new furniture could help)</li> <li>○ Oversees programs at 11 buildings                   <ul style="list-style-type: none"> <li>■ There is a supervisor at every building</li> <li>■ Supervisors are on site all day long</li> </ul> </li> <li>○ Hours:                   <ul style="list-style-type: none"> <li>■ 8:00 am - 5:00 pm All Day Shift</li> <li>■ 6:30 am - 11:30 am Split Shift A</li> <li>■ 2:00 pm - 5:30 pm Split Shift B</li> </ul> </li> </ul> </li> <li>• Services discussed: Extended Day, Bear Fundamentals, Youth Enrichment, Targeted Services               <ul style="list-style-type: none"> <li>○ Summer locations:                   <ul style="list-style-type: none"> <li>■ Number of sites is related to total demand                       <ul style="list-style-type: none"> <li>● 2017-18: 3 ES, 1 MS</li> <li>● 2018-19: 4 ES, 1 MS (projected)</li> </ul> </li> <li>■ Also related to close work with Dan R. on construction/maintenance projects</li> <li>■ Finding access to cool spaces is challenging (MS sometimes uses Board Rm for this reason)</li> </ul> </li> </ul> </li> <li>• One of the top issues is safety and security               <ul style="list-style-type: none"> <li>○ All sites but Otter only have front door open before/after school</li> <li>○ Extended Day staff have key fobs</li> <li>○ Lots of people coming and going</li> <li>○ Youth Enrichment and Targeted Services do not ID parents</li> </ul> </li> <li>• Need appropriate office and storage space at every site</li> </ul>		





### Educational Adequacy – Summary By Building

	<ul style="list-style-type: none"> <li>○ Confidentiality and private conversations</li> <li>○ Tech and files security</li> <li>○ Programming has expanded to include science, music, cooking (not just “play”) - has real storage needs</li> <li>● Snacks are a collaboration with FS; have to store cold items in the kitchens             <ul style="list-style-type: none"> <li>○ Need to be serve safe certified</li> <li>○ FS staff prep snacks</li> <li>○ Targeted Services and Youth Enrichment also get snack</li> <li>○ Collaboration works but is not ideal</li> <li>○ Always a grain, protein, fruit/veggie and milk</li> <li>○ Willow is a free feeding site - serve supper (5 items) for both Extended Day and Targeted Services</li> </ul> </li> <li>● Technology: Programs have their own Chromebook carts</li> <li>● Targeted Services is quite variable by population (run by Community Education)</li> <li>● Bear Fundamentals locations, etc. is a question every year             <ul style="list-style-type: none"> <li>○ Bear Fun is all day; PreK is only part time</li> </ul> </li> </ul>
<p>Normandy Park (Early Childhood and Adult Programs)</p>	<ul style="list-style-type: none"> <li>● Transportation is a major issue (seniors hitting buses, the turn is too sharp)</li> <li>● ECSE has tripled in size (growth has led to challenges with supporting staff)</li> <li>● ECFE rooms are the only rooms that are not 100% full             <ul style="list-style-type: none"> <li>○ Rooms are scheduled in a very chaotic manner</li> </ul> </li> <li>● Limited child-friendly bathrooms             <ul style="list-style-type: none"> <li>○ Toilets are adult height</li> <li>○ Changing “counters” are not safe</li> </ul> </li> <li>● Extremely full</li> <li>● Long Range Vision: Family Achievement Center             <ul style="list-style-type: none"> <li>○ Health clinic, County Services, Screening, Enrollment,. Etc.</li> <li>○ Transit challenges given that the District is in three separate counties (Washington, Ramsey, Anoka)</li> </ul> </li> <li>● Class Size Targets:             <ul style="list-style-type: none"> <li>○ 18 Students (8 SpEd, 8-10 Reg Ed)</li> <li>○ ECFE: 12-15 kids, 15-20 adults</li> </ul> </li> <li>● Confidentiality is a struggle with lack of office space (moves around building)             <ul style="list-style-type: none"> <li>○ Rooms being scheduled 100% creates this demand</li> </ul> </li> <li>● Lack of conference and meeting space in general</li> <li>● Growing demand at Hugo</li> <li>● Unique relationship with Seniors</li> <li>● Central shipping for all commodities (lots of storage)</li> </ul>
<p>Nutrition Services</p>	<ul style="list-style-type: none"> <li>● Operational Notes:             <ul style="list-style-type: none"> <li>○ There is a central warehouse and freezer at Normandy Park</li> <li>○ Maintenance person is at maintenance building</li> <li>○ FS, Menu, Admin, Support Supervisor all sit by Mike (Transportation) on 3rd floor of DO</li> </ul> </li> <li>● HS does some cooking for ES</li> <li>● HS does most shipping which is then distributed (N → N Elementaries; S → S Elementaries; Normandy → Central Shipping)</li> <li>● Community would like to see more scratch cooking, less frozen</li> <li>● Provides FS services for 4 private schools and several 916 buildings (contract; close to break even)</li> <li>● Maintenance issues:             <ul style="list-style-type: none"> <li>○ Most kitchens do not have dehumidification or AC - lots of fans</li> <li>○ Compressors need to move to the roof in some instances</li> </ul> </li> </ul>



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	<ul style="list-style-type: none"> <li>● Breakfast: served; second chance breakfast at HS; also desired at MS</li> <li>● Extended day uses kitchens for cold storage - not ideal as it is less secure</li> <li>● Change of philosophy / experience desired at HS level:             <ul style="list-style-type: none"> <li>○ Grab and go to be more “convenience store” style</li> <li>○ Digital signage desired</li> </ul> </li> </ul>
Student Services	<ul style="list-style-type: none"> <li>● South side of the District needs increased special education space             <ul style="list-style-type: none"> <li>○ There are some rooms with doubled-up teaching</li> <li>○ Likely need close to double the amount of space (if there are 2 rooms, need 3)</li> </ul> </li> <li>● Conferencing space: a big challenge to have large meetings or IEP meetings either due to a total lack of conference room or it being already booked at many of the buildings             <ul style="list-style-type: none"> <li>○ Issue at many of the buildings</li> </ul> </li> <li>● Social Worker presence has increased in all the buildings, and they need confidentiality             <ul style="list-style-type: none"> <li>○ Should ideally be its own space (no sharing)</li> </ul> </li> <li>● It is challenging to try to quantify amount of special education space needed             <ul style="list-style-type: none"> <li>○ Changes so much with individual student needs</li> <li>○ Each Elementary building likely needs one Cross-Categorical room + suite of small group rooms (½ classroom with breakout spaces)</li> </ul> </li> <li>● Would like to create in-District Setting IV             <ul style="list-style-type: none"> <li>○ A great deal of funding goes with these students - would like to serve more of them in-District</li> <li>○ Staffing plan seems like it would work out</li> <li>○ Challenges:                 <ul style="list-style-type: none"> <li>■ Transportation</li> </ul> </li> <li>○ Desired Locations:                 <ul style="list-style-type: none"> <li>■ 1 Elementary, 1 Middle School, 1 High School</li> </ul> </li> </ul> </li> </ul>
Intervention	<ul style="list-style-type: none"> <li>● What is included?             <ul style="list-style-type: none"> <li>○ Math, Reading, Behavior, EL</li> </ul> </li> <li>● Currently, small pull-out groups is the main delivery model (6:1 or smaller)             <ul style="list-style-type: none"> <li>○ There are at least two or more of these small groups going on at any given time in a building</li> </ul> </li> <li>● There is not much consistency across the District (some buildings have major space issues and others do not)</li> <li>● Quite likely to get “kicked out” of their space - musical chairs every year             <ul style="list-style-type: none"> <li>○ Struggle for the principals - needing to provide appropriate space</li> </ul> </li> <li>● Would like to do much more push-in delivery model, but there is not appropriate space in the classrooms themselves or in nearby breakout spaces in most of the buildings             <ul style="list-style-type: none"> <li>○ Are doing more pull-out model than desired because of space constraints (not large enough push-in space or flexible space nearby)</li> <li>○ Students are spending too much time in transit</li> </ul> </li> <li>● When looking at Strategic Plan, there is a strong correlation between these services and appropriate space needs             <ul style="list-style-type: none"> <li>○ Learning needs to drive the space conversations</li> <li>○ Need to consider how you want to operate in the future (less thinking about how to fit the programs you have now)</li> </ul> </li> <li>● Trying to re-evaluate based on how a student might experience intervention</li> </ul>
Technology	<ul style="list-style-type: none"> <li>● The electricity grid in the area historically has been unreliable, which has driven the implementation of the generators and robust system that has been developed</li> <li>● Student connectivity access at home is a topic to be explored (not all have WiFi)</li> <li>● Student Agency as a main driver in the Strategic Plan:             <ul style="list-style-type: none"> <li>○ Technology is a conduit to students having more agency over their own learning</li> </ul> </li> <li>● Fiber Optic:             <ul style="list-style-type: none"> <li>○ There was a significant investment in fiber optic approximately 10 years ago</li> </ul> </li> <li>● Network Switches and Devices:             <ul style="list-style-type: none"> <li>○ Network switches and access points were put in 5 years ago</li> </ul> </li> </ul>



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	<ul style="list-style-type: none"> <li>● Network Cabling:             <ul style="list-style-type: none"> <li>○ Sunrise MS and Normandy Park need to be re-cabled to CAT6</li> <li>○ All other buildings have CAT6 cabling</li> </ul> </li> <li>● Server:             <ul style="list-style-type: none"> <li>○ Generator added to central server at District Office just last year</li> <li>○ Trying to make a transition to more cloud-based services and other hosting platforms</li> <li>○ There is a secondary server at Oneka</li> </ul> </li> <li>● Phone:             <ul style="list-style-type: none"> <li>○ Currently installing a new VoIP phone system at every site</li> </ul> </li> <li>● Devices:             <ul style="list-style-type: none"> <li>○ Currently run 9,000 Chromebooks that are almost entirely cloud-based</li> </ul> </li> <li>● Reliance on cloud services is essential - downtime seriously effects the learning experience given the reliance on technology</li> <li>● Classroom technology standards as a “rolling” standard</li> <li>● Summary:             <ul style="list-style-type: none"> <li>○ The District has the backbone of infrastructure to support the District’s educational aspirations that are being explored now</li> <li>○ Technology is an essential tool</li> <li>○ People need to feel confident and comfortable with their systems</li> </ul> </li> </ul>
<p>Transportation</p>	<ul style="list-style-type: none"> <li>● Operational Notes:             <ul style="list-style-type: none"> <li>○ District owns part of building                 <ul style="list-style-type: none"> <li>■ Well centrally located but location might not be ideal (neighborhood, proximity to school)</li> </ul> </li> <li>○ All “maintenance” is done here whenever possible, but “repairs” have to be sent offsite                 <ul style="list-style-type: none"> <li>■ Would be advantageous operationally &amp; financially if more repairs could be done onsite</li> </ul> </li> <li>○ 55 total employees in Transportation</li> <li>○ All transportation used to be contracted out</li> <li>○ Have 96 vehicles total (including grounds)                 <ul style="list-style-type: none"> <li>■ 84 passenger (large)</li> </ul> </li> </ul> </li> <li>● Ridership is good - 85-90% at most sites             <ul style="list-style-type: none"> <li>○ Low at South Campus (all upperclassmen)                 <ul style="list-style-type: none"> <li>■ Everybody rides to N Campus, then shuttle buses (2) to South Campus</li> <li>■ AM: S starts 20-30 min later</li> <li>■ PM: S goes later than N so they shuttle to the Sunrise MS buses</li> </ul> </li> <li>○ Some lower ridership at Central</li> </ul> </li> <li>● Contracting:             <ul style="list-style-type: none"> <li>○ Large buses: mostly contracted</li> <li>○ Special needs / field trips: District operated</li> <li>○ First Student (in Hugo)                 <ul style="list-style-type: none"> <li>■ Space/storage issues</li> <li>■ Driver shortage</li> </ul> </li> </ul> </li> <li>● Do routing in-house (software maps student s&amp; generates routes)             <ul style="list-style-type: none"> <li>○ Not as accurate as some other software - this is desired</li> </ul> </li> <li>● Space challenges and concerns:             <ul style="list-style-type: none"> <li>○ Only 1 bathroom in facility is a major challenge</li> <li>○ Parking lot extremely full with program growth                 <ul style="list-style-type: none"> <li>■ Lot needs repairs</li> </ul> </li> <li>○ Tanks were put in 18 years ago - needs new monitoring system</li> <li>○ No lift for bus maintenance</li> </ul> </li> </ul>



### Educational Adequacy – Summary By Building

- Video systems in busses need replacement
- No chemical storage
- Garage floor is sinking
- Air compressor system is outdated
- There is no bus wash - buses rust faster
- Garage door size has height limitations
- Busing concerns:
  - In general, lots of parents are mixing with buses which is not ideal or safe
  - Sites with most challenges:
    - Lakeaires ES
    - Lincoln ES
    - Matoska ES (separated, but not well functioning)
    - Vadnais Heights ES
    - Central MS
    - North & South Campus
  - Sites that are not challenged:
    - Birch Lake ES
    - Hugo ES
    - Oneka ES
    - Sunrise MS (okay)
    - ALC (low ridership)
  - Other notes:
    - Willow was just redone, but too small (turning radius can't be achieved by buses)
    - Otter - flow was changed but still has issues